

# MAA National Online Talim Class

20/12/20

- Welcome to another Online Talim class, organised by Majlis Atfal-ul-Ahmadiyya UK
- This Class is for 11-15 year old Atfal only...Ask your regional nazim for the link to the class for younger Atfal if you do not fall in this age group
- Register online at [Atfal.org.uk/taleem-online-classes](https://Atfal.org.uk/taleem-online-classes)
- If you are facing any technical difficulties, please ask your parents for assistance or consult the Atfal guide on the Atfal website
- The class will begin shortly

<b>Teacher Notes:</b>
1. Take this time to welcome all Atfal in – they will be muted so just keep on repeating instructions
2. Make sure all Atfal have parents around to help with the technology
3. Make sure that you are comfortable and ready.
4. It is the teachers choice to start the lesson when they seem appropriate (around 11AM)

# “What have you been up to?”

Teacher Notes:
1. This is an icebreaker for all Atfal and the teacher
2. We only have time to ask 2 to 3 Atfal
3. You may wish to share something that you have been doing
4. Finish with saying some activity that all Atfal should be doing: <ul style="list-style-type: none"><li>a. Exercise</li><li>b. Salaat</li><li>c. Helping with house chores</li><li>d. Doing Homework</li></ul>

# LEARNING SECTION

## Salaat

أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ-  
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ-

A'oozu billahi minasha-shaitaan nir-ra-jeem.  
Bismillahir rahmaanir raheem.

I seek refuge with Allah from Satan the rejected  
In the name of Allah, the Gracious, the Merciful

الرَّجِيمِ	مِنَ الشَّيْطَانِ	بِاللَّهِ	أَعُوذُ
The rejected	From Satan	With Allah	I seek refuge
I seek refuge with Allah from Satan the rejected			

الرَّحِيمِ	الرَّحْمَنِ	اللَّهِ	بِسْمِ
The Merciful	The Gracious	Allah	In the name
In the name of Allah, the Gracious, the Merciful			

### Teacher Notes:

1. Pick a Tifl to recite the Arabic of the Salaat and pick a different tilf to read the translation
2. TELL THEM THAT THEY MUST MEMORISE THE ARABIC OF THE SALAAT AT LEAST, THERE WILL BE A TEST AT THE END OF THE YEAR WHICH EVERYONE MUST PASS

## Hadith

إِنَّمَا الْأَعْمَالُ بِالنِّيَّاتِ

*Inna-mal a'malu bin-niyyaat*

Deeds are judged by motives.

- What does motives mean?
- What do we believe about God's mercy compared to God's punishment?
- Why should we try to forgive as much as we can?

### Teacher Notes:

3. Pick a Tifl to recite the Arabic of the Hadith and pick a different tilf to read the translation
4. Ask Atfal for their understanding and interpretation of the hadith
5. Ask the Atfal to link it to real world examples
6. Share any story or narrative with the Atfal that they might find interesting

## Short Quiz

- Rules:
  - Raise your hand if you know the answer, or send in the chat

- If you do not know the answer, do not raise your hand
- If you have already had a go, let your Atfal brothers have a go too and not raise your hand again
- 5 Questions and their answers

**Q1. What is the first command in the The Holy Qur'an?**

A. Worship

**Q2. What was the title(s) of the Holy Prophet Muhammad (pbuh)?**

A. Honest and Truthful

**Q3. What was the Holy Prophet(pbuh)'s Grandfather's name?**

A. Hazrat Abdul Mutalib

**Q4. What was the Holy Prophet (pbuh)'s Father's name?**

A. Hazrat Abdullah

**Q5. What was the name of the Holy Prophet (pbuh)'s Mother?**

A. Hazrat Amina

# Abid Khan Sahib's Diary

## Huzoor's Interest in the Personal Spirituality of Ahmadis

During the meeting, [a] Khadim asked Huzoor about offering Salat in congregation. He mentioned that he lived quite a few miles from the nearest Salat centre and so it was not easy to travel daily for prayers.

Upon this, Huzoor spent the next few minutes discussing in detail the specific case of the Khadim. Huzoor enquired the exact distance from his home to the nearest Salat centre and enquired the cost of petrol and the type of car he had and its rate of fuel consumption. I do not think anyone, certainly not the Khadim in question, had been expecting such detailed follow-up questions from Huzoor.

Based on the Khadim's answers, Huzoor said:

*"I think for you to attend Namaz daily and also to go for Jumma it will cost you around 225 euros per month in petrol. If you make this sacrifice for the sake of pleasing Allah the Almighty you will attain His blessings. Anyway, where a person has no alternative he can offer his prayers at home but wherever possible he should go to the Mosque. In this regard, it is not for me to say that if you live within a certain*

*distance you must go to Mosque and if you live outside that distance you can pray at home. Every person has different circumstances and so it is up to each Ahmadi to take a Fatwa of their heart and conscience with honesty about whether it is possible for them or not."*

Smiling, Huzoor added:

*"Perhaps you can save money by eating at home more regularly instead of eating out regularly in restaurants!"*

Later, the Khadim expressed his excitement and joy at having the chance to speak to Huzoor and to see how Huzoor took such interest in his personal case. One thing had left him slightly bewildered though.

Speaking to me later, he said:

*"When Huzoor mentioned that I should eat out less and save money I was completely astonished! Because that is my weakness! I regularly go out for meals with my family but I have no idea how Huzoor knew this!"*

(Europe 2019, Part 1)

## **Teacher Notes:**

1. Pick a tiftl to read the story

2. Ask questions about the details of the story to see if the Atfal were paying attention
3. Ask Atfal what they took away from the story
4. Encourage Atfal to read Abid Khan sahib's diaries.

# **ACTIVITY & DISCUSSION SECTION**

# Discussion: [Racism and Islam]

- 4 to 5 points to get the Atfal going about the subject.

Teacher Notes:
1. This is the main part of the lesson! Make sure you engage the Atfal and get their side of the story as well
2. Do your own research prior to the lesson so that you are comfortable with the topic
3. Perhaps, you can narrate an interesting story for the Atfal
4. Spend around 15 minutes on this

## Racism and Islam

- How does Islam establish the belief of equality in Muslims?
- 49:14 **O mankind, We have created you from a male and a female; and We have made you into tribes and sub-tribes that you may recognize one another. Verily, the most honorable among you, in the sight of Allah, is he who is the most righteous among you. Surely, Allah is All-Knowing, All-Aware.**
- What is one attribute of God (in Surah Al-Fatiha) which links to equality of all people?  
\*\*\*For the Teacher: “Rabul- Alameen”
- How can we tackle the problem of racism?

# Q/A Session

## Ask us Anything!

- In this section we aim to try and answer the contemporary questions the Atfal might have
- This section is strictly informal
- We must engage the Atfal, and make them feel like this is a safe place to talk about their questions.
- They can anonymously share questions in the chat if they wish to.

<b>Teacher Notes:</b>
1. You can also take this time to talk to Atfal about something that you would like to draw their attention towards.

# Announcements

- Next Class date for the diaries – 27<sup>th</sup> (Sunday)
- All content available on Atfal website: [Atfal.org.uk/taleem-online-classes](http://Atfal.org.uk/taleem-online-classes)
- Check out our other initiatives
- Other initiatives:
  - Qaseeda Challenge
  - Winter Reading Challenge
  - Salaat memorisation

<b>Teacher Notes:</b>
1. The moderator will take over now.



<b>Moderator Notes:</b>
1. Say salaam at the end and jazakallah to all the Atfal who took part
2. If there are any questions, please ask their respected regional nazimeen
3. Until next time, “Full salaam”