

MAA National Online Talim Class

31/01/21

- Welcome to another Online Talim class, organised by Majlis Atfal-ul-Ahmadiyya UK
- This Class is for 7-10 year old Atfal only...Ask your regional nazim for the link to the class for older Atfal if you do not fall in this age group
- Register online at Atfal.org.uk/taleem-online-classes
- If you are facing any technical difficulties, please ask your parents for assistance or consult the Atfal guide on the Atfal website
- The class will begin shortly

| Teacher Notes: |
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| 1. Take this time to welcome all Atfal in – they will be muted so just keep on repeating instructions |
| 2. Make sure all Atfal have parents around to help with the technology |
| 3. Make sure that you are comfortable and ready. |
| 4. It is the teachers choice to start the lesson when they seem appropriate (around 11AM) |

“What have you been up to?”

Teacher Notes:

1. This is an icebreaker for all Atfal and the teacher
2. We only have time to ask 2 to 3 Atfal
3. You may wish to share something that you have been doing
4. Finish with saying some activity that all Atfal should be doing:
 - a. Exercise
 - b. Salaat
 - c. Helping with house chores
 - d. Doing Homework

Discussion might be a bit long, so don't spend too much time on this

LEARNING SECTION

Salaat

رَبَّنَا وَلَكَ الْحَمْدُ. حَمْدًا كَثِيرًا طَيِّبًا مُبَارَكًا فِيهِ

Rabba-na walakal hamd hamdan kaseeran tayyiban mobarakan fee-hee

Our Lord, Yours is the praise
Praise that is abundant, pure and full of blessings

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| الْحَمْدُ | وَلَكَ | رَبَّنَا |
| The praise | Yours is | Our Lord |
| Our Lord, Yours is the praise | | |

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| مُبَارَكًا فِيهِ | طَيِّبًا | كَثِيرًا | حَمْدًا |
| full of blessings | pure | abundant | Praise |
| Praise that is abundant, pure and full of blessings. | | | |

Teacher Notes:

1. Pick a Tifl to recite the Arabic of the Salaat and pick a different tilf to read the translation
2. TELL THEM THAT THEY MUST MEMORISE THE ARABIC OF THE SALAAT AT LEAST, THERE WILL BE A TEST AT THE END OF THE YEAR WHICH EVERYONE MUST PASS

Hadith

لَيْسَ الْخَبْرُ كَالْبُعَايِنَةِ

Laysal-khabaru kal-mu'ayana

Hearing is not like seeing.

- What does this Hadith mean?
- How does this relate to nowadays?

- Why should we not spread news?
- What factors can we look at to assess truthfulness of something?

Teacher Notes:

3. Pick a Tifl to recite the Arabic of the Hadith and pick a different tilf to read the translation
4. Ask Atfal for their understanding and interpretation of the hadith
5. Ask the Atfal to link it to real world examples
6. Share any story or narrative with the Atfal that they might find interesting

Short Quiz

- Rules:
 - Raise your hand if you know the answer, or send in the chat
 - If you do not know the answer, do not raise your hand
 - If you have already had a go, let your Atfal brothers have a go too and not raise your hand again
- 5 Questions and their answers

Q1. Where and when did the first Bai't take place?

A. 23rd March 1889 in Ludhiana

Q2. Who was the first person to take Bai't on the hand of the Promised Messiah?

A. Hazrat Hakeem Moulana Noor-ud-Din

Q3. How many people took Bai't on the first day?

A. 40

Q4. How many writings are there the of the Promised Messiah (as)?

A. 85

Q5. Name the first and last books of the Promised Messiah (as)

A. Baraheen-e-Ahmadiyya (Vol I and II)
Pegham-e-Sulh

Reading Section

Book- Life of Muhammad (pbuh)

ARABIA AT THE TIME OF THE PROPHET'S (saw) BIRTH (Continued)

The people of Mecca, therefore, had made idols of holy and righteous persons, and these they worshipped and to these they made offerings in order to please God through them. This attitude was primitive, illogical and full of defects. But the Meccans were not worried by these. They had not had a monotheistic Teacher for a long time, and polytheism, once it takes root, spreads and knows no bounds. The number of gods begins to increase. At the time of the Prophet's (sa) birth, it is said that in the Ka'ba alone, the Sacred Mosque of all Islam and the house of worship built by Abrahama and his son Ishmael, there were 360 idols. It seems that for every day of the lunar year the Meccans had an idol. In other big centres there were other idols, so that we can say that every part of Arabia was

steeped in polytheistic belief. The Arabs were devoted to the culture of speech. They were much interested in their spoken language and were very keen on its advance. Their intellectual ambitions, however, were scant. Of History, Geography, Mathematics, etc., they knew nothing. But as they were a desert people and had to find their way about in the desert without the assistance of landmarks, they had developed a keen interest in Astronomy. There was in the whole of Arabia not a single school. It is said that in Mecca only a few individuals could read and write

Abid Khan Sahib's Diary

Khilafat is like a Magnet

Another person I met was called Syed Zaki Ahmad (37) who told me how the presence of Huzoor had inspired him and many others.

Zaki sahib said:

"Sometimes we become lazy in our duties and service to the Jamaat but when you see Huzoor and you observe his piety it inspires and energises you. Huzoor's presence makes you determined to serve the Jamaat and to spread the true message of Islam. Khilafat is like a magnet because its pull is so strong that the more you see Huzoor the more you want to be closer to him."

(Scandinavia 2016, Part 1)

Teacher Notes:

1. Pick a tiftl to read the story
2. Ask questions about the details of the story to see if the Atfal were paying attention
3. Ask Atfal what they took away from the story
4. Encourage Atfal to read Abid Khan sahib's diaries.

ACTIVITY & DISCUSSION SECTION

Discussion: [Giving to Charity]

- 4 to 5 points to get the Atfal going about the subject.

Teacher Notes:

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| 1. This is the main part of the lesson! Make sure you engage the Atfal and get their side of the story as well |
| 2. Do your own research prior to the lesson so that you are comfortable with the topic |
| 3. Perhaps, you can narrate an interesting story for the Atfal |
| 4. Spend around 15 minutes on this |

Giving to charity

- What is the 3rd pillar of Islam?**
- Name a few Charity organisations you know**
- What has Huzoor said about the importance of financial sacrifice?**
- Do you know of any faith-inspiring events that have happened to Ahmadis related to financial sacrifice?**
- What does the Qur'an say regarding financial sacrifice in the way of God?**

Q/A Session

Ask us Anything!

- In this section we aim to try and answer the contemporary questions the Atfal might have
- This section is strictly informal
- We must engage the Atfal, and make them feel like this is a safe place to talk about their questions.
- They can anonymously share questions in the chat if they wish to.

| Teacher Notes: |
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| 1. You can also take this time to talk to Atfal about something that you would like to draw their attention towards. |

Announcements

- Next Class date for the diaries – 7th (Sunday)
- All content available on Atfal website: Atfal.org.uk/taleem-online-classes

- Check out our other initiatives
- Other initiatives:
 - Qaseeda Challenge
 - Winter Reading Challenge
 - Salaat memorisation

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| Teacher Notes: |
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| 1. The moderator will take over now. |
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| Moderator Notes: |
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| 1. Say salaam at the end and jazakallah to all the Atfal who took part |
| 2. If there are any questions, please ask their respected regional nazimeen |
| 3. Until next time, "Full salaam" |