

MAA National Online Talim Class

28/03/21

- Welcome to another Online Talim class, organised by Majlis Atfal-ul-Ahmadiyya UK
- This Class is for 7-10 year old Atfal only...Ask your regional nazim for the link to the class for younger Atfal if you do not fall in this age group
- Register online at Atfal.org.uk/taleem-online-classes
- If you are facing any technical difficulties, please ask your parents for assistance or consult the Atfal guide on the Atfal website
- The class will begin shortly

Teacher Notes:
1. Take this time to welcome all Atfal in – they will be muted so just keep on repeating instructions
2. Make sure all Atfal have parents around to help with the technology
3. Make sure that you are comfortable and ready.
4. It is the teachers choice to start the lesson when they seem appropriate (around 11AM)

“What have you been up to?”

Teacher Notes:

1. This is an icebreaker for all Atfal and the teacher
2. We only have time to ask 2 to 3 Atfal
3. You may wish to share something that you have been doing
4. Finish with saying some activity that all Atfal should be doing:
 - a. Exercise
 - b. Salaat
 - c. Helping with house chores
 - d. Doing Homework

**** Discussion might be a bit long, so don't spend too much time on this****

LEARNING SECTION

Salaat

أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ

Ash-hadu allaa ilaha ill-lal-lahu wa ash-hadu anna muhammadan 'abduhu warasooloh

I bear witness that there is none worthy of worship except Allah, and I bear witness that Muhammad saw is His Servant and Messenger

Teacher Notes:

1. Pick a Tifl to recite the Arabic of the Salaat and pick a different tilf to read the translation
2. TELL THEM THAT THEY MUST MEMORISE THE ARABIC OF THE SALAAT AT LEAST, THERE WILL BE A TEST AT THE END OF THE YEAR WHICH EVERYONE MUST PASS

Hadith

الْحَرْبُ خُدْعَةٌ

Al-harbu khud'a

War is the name of tactics.

- What does tactic mean?
- How are tactics important in war?
- What type of 'war' are we fighting today?
(hint: Islamophobia, persecution by non-Ahmadis, atheism, (Jihad of the pen),etc.)
- What is the best tactic for the war we are fighting?
(hint: "prayer is our best weapon" by Huzoor)

Teacher Notes:

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| 3. Pick a Tifl to recite the Arabic of the Hadith and pick a different tift to read the translation |
| 4. Ask Atfal for their understanding and interpretation of the hadith |
| 5. Ask the Atfal to link it to real world examples |
| 6. Share any story or narrative with the Atfal that they might find interesting |

Short Quiz

- Rules:
 - Raise your hand if you know the answer, or send in the chat
 - If you do not know the answer, do not raise your hand
 - If you have already had a go, let your Atfal brothers have a go too and not raise your hand again
- 5 Questions and their answers

Q1. What is the name of the 3rd Khalifah of the Promised Messiah (as)?

A. Hazrat Mirza Nasir Ahmad (rh)

Q2. When was Hazrat Mirza Nasir Ahmad (rh) elected as Khalifah?

A. 8th November 1965

Q3. How was Hazrat Mirza Nasir Ahmad (rh) related to the Promised Messiah (as)?

A. Hazrat Mirza Nasir Ahmad (rh) was the Grandson of the Promised Messiah (as)

Q4. When was Hazrat Mirza Nasir Ahmad (rh) born?

A. 16th November 1909

Q5. When was the demise of Hazrat Mirza Nasir Ahmad (rh)

A. 8-9th June 1982

Reading Section

Book- Life of Muhammad (pbuh)

HOLY PROPHET'S saw MARRIAGE WITH KHADIJA ra

When the Prophet (saw) was about twenty-five years old, his reputation for integrity and fellow-feeling had spread over the whole of the town. People would point admiring fingers at him and say, here was a man who could be trusted. This reputation reached the ears of a rich widow who approached the Prophet's (saw) uncle, Abu Talib, to let his nephew lead a trading caravan of hers to Syria. Abu Talib mentioned this to the Prophet (saw) and the Prophet (saw) agreed. The expedition met with great success and brought unexpected profits. The rich widow, Khadija (ra), was convinced that the success of the caravan was due not only to the conditions of the market in Syria, but also to the integrity and efficiency of its leader. She interrogated her slave, Maisa (ra), on this subject, and Maisa (ra) supported her view and told her that the honesty and sympathy with which this young leader of the caravan had managed her affairs would not be shown by many persons. Khadija (ra) was much impressed by this account. She was forty years of age and had

already been widowed twice. She sent a woman friend of hers to the Prophet (saw) to find out whether he would be persuaded to marry her. This woman went to the Prophet (saw) and asked why he had not married. The Prophet (saw) replied he was not rich enough to do so. The visitor suggested whether he would agree, if a rich and respectable woman were found whom he could marry. The Prophet (saw) asked who this woman could be, and the visitor said she was Khadija (ra). The Prophet (saw) apologized, saying that Khadija (ra) was too highly placed for him. The visitor undertook to deal with all difficulties. In that case, said the Prophet (saw), there was nothing for him to say but to agree. Khadija (ra) then sent a message to the Prophet's (saw) uncle. Marriage between the Prophet (saw) and Khadija (ra) was settled and solemnized. A poor man orphaned in childhood had his first peep into prosperity. He became rich. But the use he made of his riches is an object-lesson to all mankind. After the marriage Khadija (ra) felt that she was rich and he was poor and that this inequality between them would not make for happiness. So she proposed to make over her property and her slaves to the Prophet (saw). The Prophet (saw), making sure that Khadija (ra) was in earnest, declared that as soon as he had any of Khadija's (ra) slaves, he would set them free. And he did so. Moreover, the greater part of the property which he received from Khadija (ra) he distributed among the poor.

Teacher Notes:

1. Pick a tiff to read the story
2. Ask questions about the details of the story to see if the Atfal were paying attention
3. Ask Atfal what they took away from the story

4. Encourage Atfal to read books by the Promised Son (ra)

ACTIVITY & DISCUSSION SECTION

Discussion: [The Importance of The Holy Qur'an]

- 4 to 5 points to get the Atfal going about the subject.

Teacher Notes:
1. This is the main part of the lesson! Make sure you engage the Atfal and get their side of the story as well
2. Do your own research prior to the lesson so that you are comfortable with the topic
3. Perhaps, you can narrate an interesting story for the Atfal
4. Spend around 15 minutes on this

The Holy Qur'an

- Why do we read the Holy Qur'an?
- Why should we read the translation of the Holy Qur'an?
- Why should we memorise the Holy Qur'an?
- Do you know any prophecies in the Holy Qur'an?
- How can we best understand the Holy Qur'an?

Q/A Session

Ask us Anything!

- In this section we aim to try and answer the contemporary questions the Atfal might have
- This section is strictly informal
- We must engage the Atfal, and make them feel like this is a safe place to talk about their questions.
- They can anonymously share questions in the chat if they wish to.

Teacher Notes:
1. You can also take this time to talk to Atfal about something that you would like to draw their attention towards.

Announcements

- Next Class date for the diaries – 4th (Sunday)
- All content available on Atfal website: Atfal.org.uk/taleem-online-classes
- Check out our other initiatives
- Other initiatives:
 - Qaseeda Challenge
 - Winter Reading Challenge
 - Salaat memorisation

Teacher Notes:

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| 1. The moderator will take over now. |
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Moderator Notes:

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| 1. Say salaam at the end and jazakallah to all the Atfal who took part |
| 2. If there are any questions, please ask their respected regional nazimeen |
| 3. Until next time, “Full salaam” |