

# MAA National Online Talim Class

04/04/21

- Welcome to another Online Talim class, organised by Majlis Atfal-ul-Ahmadiyya UK
- This Class is for 7-10 year old Atfal only...Ask your regional nazim for the link to the class for older Atfal if you do not fall in this age group
- Register online at [Atfal.org.uk/taleem-online-classes](http://Atfal.org.uk/taleem-online-classes)
- If you are facing any technical difficulties, please ask your parents for assistance or consult the Atfal guide on the Atfal website
- The class will begin shortly

<b>Teacher Notes:</b>
1. Take this time to welcome all Atfal in – they will be muted so just keep on repeating instructions
2. Make sure all Atfal have parents around to help with the technology
3. Make sure that you are comfortable and ready.
4. It is the teachers choice to start the lesson when they seem appropriate (around 11AM)

# “What have you been up to?”

## Teacher Notes:

1. This is an icebreaker for all Atfal and the teacher
2. We only have time to ask 2 to 3 Atfal
3. You may wish to share something that you have been doing
4. Finish with saying some activity that all Atfal should be doing:
  - a. Exercise
  - b. Salaat
  - c. Helping with house chores
  - d. Doing Homework

**\*\* Discussion might be a bit long, so don't spend too much time on this\*\***

# LEARNING SECTION

# Salaat

اللَّهُمَّ بَارِكْ عَلَى مُحَمَّدٍ وَعَلَى آلِ مُحَمَّدٍ كَمَا بَارَكْتَ عَلَى إِبْرَاهِيمَ وَعَلَى آلِ إِبْرَاهِيمَ إِنَّكَ حَبِيدٌ مَّجِيدٌ

Allahumma barik 'ala Muhammadin wa 'ala aali Muhammadin kamaa barakta 'ala Ibraahima wa 'ala Ibraahima Innaka hameed-um-majeed

Oh Allah, prosper Muhammad (saw) and the people of Muhammad (saw) and You did bless Abraham (as) and the people of Abraham (as) You are indeed the Praiseworthy, the Exalted.

## Teacher Notes:

1. Pick a Tifl to recite the Arabic of the Salaat and pick a different tilf to read the translation
2. TELL THEM THAT THEY MUST MEMORISE THE ARABIC OF THE SALAAT AT LEAST, THERE WILL BE A TEST AT THE END OF THE YEAR WHICH EVERYONE MUST PASS

# Hadith

الْمُسْلِمُ مِرْآةُ الْمُسْلِمِ

*Al-muslimu mir'aa-tul muslim*

A Muslim is a mirror of another Muslim.

- What does a mirror show?
- There can be many interpretations of this Hadith...
- What is one concept you take from it?

## Teacher Notes:

3. Pick a Tifl to recite the Arabic of the Hadith and pick a different tifl to read the translation
4. Ask Atfal for their understanding and interpretation of the hadith
5. Ask the Atfal to link it to real world examples
6. Share any story or narrative with the Atfal that they might find interesting

# Short Quiz

- Rules:
  - Raise your hand if you know the answer, or send in the chat
  - If you do not know the answer, do not raise your hand
  - If you have already had a go, let your Atfal brothers have a go too and not raise your hand again
- 5 Questions and their answers

**Q1. What is the name of the 4th Khalifah of the Promised Messiah (as)?**

A. Hazrat Mirza Tahir Ahmad (rh)

**Q2. When was Hazrat Mirza Tahir Ahmad (rh) elected as Khalifah?**

A. 10th June 1982

**Q3. When was Hazrat Mirza Tahir Ahmad (rh) born?**

A. 18th December 1928

**Q4. Where was Hazrat Mirza Tahir Ahmad (rh) born?**

A. Qadian, India

**Q5. When was the first ever broadcast of MTA International in Europe and America?**

A. 1st April 1996

# Reading Section

## Book- Life of Muhammad (pbuh)

### HOLY PROPHET'S saw MARRIAGE WITH KHADIJA ra

Among the slaves whom he thus set free was one Zaid (ra). He appeared to be more intelligent and more alert than others. He belonged to a respectable family, had been kidnapped as a child and sold from place to place until he reached Mecca. Young Zaid (ra), newly freed, saw at once that it was better to sacrifice freedom for the sake of slavery to the Prophet (sa). When the Prophet (sa) set the slaves free, Zaid (ra) refused to be freed and asked leave to continue to live with the Prophet (sa). He did so, and as time went on his attachment to the Prophet (sa) grew. But in the meantime Zaid's (ra) father and his uncle were on his track and they ultimately heard that he was in Mecca. In Mecca they traced him in the house of the Prophet (sa). Coming to the Prophet (sa), they asked for the liberty of Zaid (ra) and offered to pay as much ransom as the Prophet (sa) should demand. The Prophet (sa) said that Zaid (ra) was free and could go with them as he liked. He sent for Zaid (ra) and showed him his father and uncle. After the parties had met and dried their tears, Zaid's (ra) father told him that he had been freed by his kind Master and, as his mother was much afflicted by the separation, he had better return home.

Zaid (ra) replied, "Father! who does not love his parents? My heart is full of love for you and mother. But I love this man Muhammad (sa) so much that I cannot think of living elsewhere than with him. I have met you and I am glad. But separation from Muhammad (sa) I cannot endure." Zaid's (ra) father and his uncle did their utmost to persuade Zaid (ra) to return home with them but Zaid (ra) did not

agree. Upon this the Holy Prophet (sa) said, "Zaid (ra) was a freedman already, but from today he will be my son." Seeing this affection between Zaid (ra) and the Prophet (sa), Zaid's (ra) father and uncle went back and Zaid (ra) remained with the Prophet (sa) (Hisham).

### **Teacher Notes:**

1. Pick a tiftl to read the story
2. Ask questions about the details of the story to see if the Atfal were paying attention
3. Ask Atfal what they took away from the story
4. Encourage Atfal to read books by the Promised Son (ra)

# **ACTIVITY & DISCUSSION SECTION**

**Discussion: [Are you regularly writing letters to Huzoor?]**

- 4 to 5 points to get the Atfal going about the subject.

**Teacher Notes:**



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| 1. This is the main part of the lesson! Make sure you engage the Atfal and get their side of the story as well |
| 2. Do your own research prior to the lesson so that you are comfortable with the topic                         |
| 3. Perhaps, you can narrate an interesting story for the Atfal   |
| 4. Spend around 15 minutes on this   |

Are you regularly writing letters to Huzoor?

- Why is Khilafat extremely precious to us?**
- What are good ways of creating a good relationship with Khilafat?**
- How can we best serve Khilafat?**
- Do you know of any faith-inspiring incidents about writing letters to Huzoor?**

# Q/A Session

## Ask us Anything!

- In this section we aim to try and answer the contemporary questions the Atfal might have
- This section is strictly informal
- We must engage the Atfal, and make them feel like this is a safe place to talk about their questions.
- They can anonymously share questions in the chat if they wish to.

<b>Teacher Notes:</b>
1. You can also take this time to talk to Atfal about something that you would like to draw their attention towards.



## Announcements

- Next Class date for the diaries – 4<sup>th</sup> (Sunday)
- All content available on Atfal website: [Atfal.org.uk/taleem-online-classes](http://Atfal.org.uk/taleem-online-classes)
- Check out our other initiatives

- Other initiatives:
  - Qaseeda Challenge
  - Winter Reading Challenge
  - Salaat memorisation

<b>Teacher Notes:</b>
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| 1. The moderator will take over now. |
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<b>Moderator Notes:</b>
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| 1. Say salaam at the end and jazakallah to all the Atfal who took part      |
| 2. If there are any questions, please ask their respected regional nazimeen |
| 3. Until next time, "Full salaam"   |