

MAA National Online Talim Class

28/02/21

- Welcome to another Online Talim class, organised by Majlis Atfal-ul-Ahmadiyya UK
- This Class is for 7-10 year old Atfal only...Ask your regional nazim for the link to the class for older Atfal if you do not fall in this age group
- Register online at Atfal.org.uk/taleem-online-classes
- If you are facing any technical difficulties, please ask your parents for assistance or consult the Atfal guide on the Atfal website
- The class will begin shortly

Teacher Notes:
1. Take this time to welcome all Atfal in – they will be muted so just keep on repeating instructions
2. Make sure all Atfal have parents around to help with the technology
3. Make sure that you are comfortable and ready.
4. It is the teachers choice to start the lesson when they seem appropriate (around 11AM)

“What have you been up to?”

Teacher Notes:

1. This is an icebreaker for all Atfal and the teacher
2. We only have time to ask 2 to 3 Atfal
3. You may wish to share something that you have been doing
4. Finish with saying some activity that all Atfal should be doing:
 - a. Exercise
 - b. Salaat
 - c. Helping with house chores
 - d. Doing Homework

**** Discussion might be a bit long, so don't spend too much time on this****

LEARNING SECTION

Salaat

أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ

Ash-hadu allaa ilaha ill-lal-lahu wa ash-hadu anna muhammadan 'abduhu warasooloh

I bear witness that there is none worthy of worship except Allah, and I bear witness that Muhammad saw is His Servant and Messenger

Teacher Notes:

1. Pick a Tifl to recite the Arabic of the Salaat and pick a different tilf to read the translation
2. TELL THEM THAT THEY MUST MEMORISE THE ARABIC OF THE SALAAT AT LEAST, THERE WILL BE A TEST AT THE END OF THE YEAR WHICH EVERYONE MUST PASS

Hadith

مَنْ قُتِلَ دُونَ مَالِهِ فَهُوَ شَهِيدٌ

Man qu-ti-la doona maa-li-hi fa-huwa sha-heed

The one who dies protecting their property is a martyr.

- What does a martyr mean?
- How can someone die protecting their property?
- Can you give examples of this?
- What is our most precious 'property' right now?

(hint towards Khilafat)

Teacher Notes:

3. Pick a Tifl to recite the Arabic of the Hadith and pick a different tifl to read the translation
4. Ask Atfal for their understanding and interpretation of the hadith
5. Ask the Atfal to link it to real world examples
6. Share any story or narrative with the Atfal that they might find interesting

Short Quiz

- Rules:
 - Raise your hand if you know the answer, or send in the chat
 - If you do not know the answer, do not raise your hand
 - If you have already had a go, let your Atfal brothers have a go too and not raise your hand again
- 5 Questions and their answers

Q1. At what age did Khalifah-tul-Masih (II)(ra) present a speech at the Annual Convention in Qadian on the topic of attaining true success?

A. At the age of 19

Q2. At what age did Khalifah-tul-Masih (II) (ra) write a treatise on the topic of the love for God?

A. At the age of 18

Q3. Which topic did Khalifah-tul-Masih (II) (ra) write about which Hazrat Mirza Tahir Ahmed (rh) praised because of how well it was presented in front of 2 different audiences?

A. Insight into Divine Decree

Q4. When did Hazrat Musleh Maud ra receive his first revelation?

A. 1905 - "I will place those who follow you above those who disbelieve until the day of Resurrection"

Q5. Which 2 important schemes did Hazrat Musleh Maud initiate?

A. Tehrik-e-Jadid and Waqf-e-Jadid

Reading Section

Book- Life of Muhammad (pbuh)

ARABIA AT THE TIME OF THE PROPHET'S (saw) BIRTH (Continued)

They will help those who were oppressed and will restore them their rights, as long as the last drop of water remained in the sea. And if they do not do so, they will compensate the victims out of their own belongings (Sirat Ibni Hisham by Imam Suhaili)

It seems that no other member of this association was ever called upon to discharge the undertaking solemnly entered into by members of this association. But opportunity came to the Holy Prophet (saw) when he had announced his Mission. His worst enemy was Abu Jahl, a chief of Mecca. He preached social boycott and public humiliation of the Prophet (saw). About that time a person from outside came to Mecca. Money was due to him from Abu Jahl, but Abu Jahl refused to pay. He mentioned this to people in Mecca. Some young men, out of sheer mischief, suggested that he should approach the Prophet (saw). They thought that the Prophet (saw) would refuse to do anything for fear of the general opposition to him and particularly for fear of the opposition of Abu Jahl. If he

refused to help this man, he would be said to have broken his pledge to the association. If, on the other hand, he did not refuse and chose to approach Abu Jahl for the restitution of this loan, Abu Jahl was certain to turn him away with contempt. This man went to the Prophet (saw) and complained to him about Abu Jahl. The Prophet (saw), hesitating not a minute, stood up, went with the man and knocked at Abu Jahl's door. Abu Jahl came out and saw that his creditor was standing with the Prophet (saw). The Prophet (saw) mentioned the loan and suggested its payment. Abu Jahl was taken aback and, making no excuses, paid at once. When the other chiefs of Mecca heard of this they reproved Abu Jahl, telling him how weak and self-contradictory he had proved. He preached the social boycott of the Prophet (saw), yet he himself accepted direction from the Prophet (saw) and paid a loan on his suggestion. In self-defence, Abu Jahl pleaded that any other person would have done the same. He told them that as he saw the Prophet (saw) standing at his door, he also saw two wild camels standing one on each side, ready to attack. We cannot say what this experience was. Was it a miraculous appearance designed to upset Abu Jahl or was it the awe-inspiring presence of the Prophet (saw) which produced this hallucination?

Teacher Notes:

1. Pick a tiff to read the story
2. Ask questions about the details of the story to see if the Atfal were paying attention
3. Ask Atfal what they took away from the story
4. Encourage Atfal to read books by the Promised Son (ra)

ACTIVITY & DISCUSSION SECTION

Discussion: [Organising your time]

- 4 to 5 points to get the Atfal going about the subject.

Teacher Notes:
1. This is the main part of the lesson! Make sure you engage the Atfal and get their side of the story as well
2. Do your own research prior to the lesson so that you are comfortable with the topic
3. Perhaps, you can narrate an interesting story for the Atfal
4. Spend around 15 minutes on this

Organising your time

- How did you find the experience of returning to school after so long?
- Did you struggle to adapt back to your normal routine?
- How can you organise your time to keep active and perform at your best during school, etc.?
- How can you approach your parents to seek help in this matter?
- What is the most important 'activity' we need to prioritise during the day?

Q/A Session

Ask us Anything!

- In this section we aim to try and answer the contemporary questions the Atfal might have
- This section is strictly informal
- We must engage the Atfal, and make them feel like this is a safe place to talk about their questions.
- They can anonymously share questions in the chat if they wish to.

Teacher Notes:
1. You can also take this time to talk to Atfal about something that you would like to draw their attention towards.

Announcements

- Next Class date for the diaries – 28th (Sunday)
- All content available on Atfal website: Atfal.org.uk/taleem-online-classes
- Check out our other initiatives
- Other initiatives:
 - Qaseeda Challenge
 - Winter Reading Challenge
 - Salaat memorisation

Teacher Notes:
1. The moderator will take over now.

Moderator Notes:
1. Say salaam at the end and jazakallah to all the Atfal who took part
2. If there are any questions, please ask their respected regional nazimeen
3. Until next time, “Full salaam”