

MAA National Online Talim Class

2/05/21

- Welcome to another Online Talim class, organised by Majlis Atfal-ul-Ahmadiyya UK
- This Class is for 7-10 year old Atfal only...Ask your regional nazim for the link to the class for older Atfal if you do not fall in this age group
- Register online at Atfal.org.uk/taleem-online-classes
- If you are facing any technical difficulties, please ask your parents for assistance or consult the Atfal guide on the Atfal website
- The class will begin shortly

| Teacher Notes: |
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| 1. Take this time to welcome all Atfal in – they will be muted so just keep on repeating instructions |
| 2. Make sure all Atfal have parents around to help with the technology |
| 3. Make sure that you are comfortable and ready. |
| 4. It is the teachers choice to start the lesson when they seem appropriate (around 11AM) |

“What have you been up to?”

| Teacher Notes: |
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| 1. This is an icebreaker for all Atfal and the teacher |
| 2. We only have time to ask 2 to 3 Atfal |
| 3. You may wish to share something that you have been doing |
| 4. Finish with saying some activity that all Atfal should be doing: <ul style="list-style-type: none">a. Exerciseb. Salaatc. Helping with house choresd. Doing Homework |

**** Discussion might be a bit long, so don't spend too much time on this****

LEARNING SECTION

Salaat

رَبَّنَا اغْفِرْ لِي وَلِوَالِدَيَّ وَلِلْمُؤْمِنِينَ يَوْمَ يَقُومُ الْحِسَابُ

Rabbana wa taqabbal du'a'. Rabbanaghfir li waliwalidayya wa lil-mu'minina yauma yaqumul hisab

Our Lord, grant forgiveness to me and to my parents and to the believers on the day when the reckoning will take place.

Teacher Notes:

1. Pick a Tifl to recite the Arabic of the Salaat and pick a different tilf to read the translation
2. TELL THEM THAT THEY MUST MEMORISE THE ARABIC OF THE SALAAT AT LEAST, THERE WILL BE A TEST AT THE END OF THE YEAR WHICH EVERYONE MUST PASS

Hadith

الْبِرُّ مَعَ مَنْ أَحَبَّ

Al mar'u ma'a man ahabba

A person is with the one who he loves.

- Why should we stay with loved-ones?
- As well as being with people we love, what should we do for them?
- How can being with people you love help your mental health?

Teacher Notes:

3. Pick a Tifl to recite the Arabic of the Hadith and pick a different tifl to read the translation
4. Ask Atfal for their understanding and interpretation of the hadith
5. Ask the Atfal to link it to real world examples
6. Share any story or narrative with the Atfal that they might find interesting

Short Quiz

- Rules:
 - Raise your hand if you know the answer, or send in the chat
 - If you do not know the answer, do not raise your hand
 - If you have already had a go, let your Atfal brothers have a go too and not raise your hand again
- 10 Questions and their answers – this week’s theme: Physics

Q1. Where did the International Jalsa Salana 2001 take place (except for UK)?

A. Mannheim, Germany

- Q2. When did Hazrat Khalifah-tul-Masih IV (rh) initiate the 'Maryam Shadi (Marriage) Fund'?**
A. 21st February 2003
- Q3. When did Hazrat Khalifah-tul-Masih IV (rh) pass away?**
A. 19th April 2003
- Q4. What is the name of the 5th Khalifah of the Promised Messiah (as)?**
A. Hazrat Mirza Masroor Ahmad (aba)
- Q5. When was Hazrat Khalifah-tul-Masih V (aba) born?**
A. 15th September 1950
- Q6. Name the star closest to the Earth?**
A. Sun
- Q7. How many confirmed moons does Saturn have?**
A. 53 moons
Scientists are awaiting for a further 29 moons to be confirmed, making it a possible total of 82 moons!
- Q8. What is the speed of light in air?**
A. Around 300000000 m/s
- Q9. What is the name of the first Muslim Nobel Prize Winner?**
A. Dr Abus Salam
- Q10. What Force helps us remain on the ground?**
A. Gravity

Reading Section

Book- Life of Muhammad (pbuh)

First Converts

Waraqah evidently referred to the prophecy in Deuteronomy 18:18. When the news reached Zaid (ra), the Prophet's (sa) freed slave, now about thirty years of age, and his cousin 'Ali ra, about eleven, they both declared their faith in him. Abu Bakr (ra), friend of his childhood, was out of town. As he returned he began to hear of this new experience which the Prophet (sa) had had. He was told that his friend had gone mad and had begun to say that angels brought him messages from God. Abu Bakr (ra) trusted the Prophet (sa) completely. He did not doubt for a minute that the Prophet (sa) must be right—he had known him to be both sane and sincere. He knocked at the Prophet's (sa) door and on admission into his company asked him what had happened. The Prophet (sa), fearing lest Abu Bakr (ra) should misunderstand, began a long explanation. Abu Bakr (ra) stopped the Prophet (sa) from doing so, and insisted that all he wanted to know was whether an angel had really descended upon him from God and had given him a Message. The Prophet (sa) wanted to explain again, but Abu Bakr (ra) said he wanted to hear no explanation. He wanted only an answer to the question whether he had had a Message from God. The Prophet (sa) said, "Yes" and Abu Bakr (ra) at once declared his faith. Having declared his faith, he said, argument would have detracted from the value of his faith. He had known the Prophet (sa) long and intimately. He could not doubt him, and he wanted no argument to be convinced of his truth. This small group of the Faithful then were the first believers of Islam: a woman full of years, an eleven-year-old boy, a freed slave living among strangers, a young friend and the Prophet (sa) himself. This was the party which made the silent resolve to spread the light of God all over the world. When the people and their leaders heard of this, they laughed and declared that these men had gone mad. There was nothing to fear and nothing to worry about. But as time went on, the truth began to dawn and as the Prophet Isaiah (as) (28:13) said long ago, precept upon precept, precept upon precept; line upon line, line upon line; here a little, and there a little; began to descend upon the Prophet (sa).

Teacher Notes:

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| 1. Pick a tiftl to read the story |
| 2. Ask questions about the details of the story to see if the Atfal were paying attention |
| 3. Ask Atfal what they took away from the story |
| 4. Encourage Atfal to read books by the Promised Son (ra) |

ACTIVITY & DISCUSSION

SECTION

Discussion: [Rights to neighbours]

- 4 to 5 points to get the Atfal going about the subject.

Teacher Notes:

1. This is the main part of the lesson! Make sure you engage the Atfal and get their side of the story as well
2. Do your own research prior to the lesson so that you are comfortable with the topic
3. Perhaps, you can narrate an interesting story for the Atfal
4. Spend around 15 minutes on this

Rights to neighbours

- What are some of the things you should do for your neighbour when they are in need of something?

- ❑ What extra things can be done (in non-Covid times) to help our neighbours?
- ❑ What does The Holy Qur'an say about treating our neighbours?
- ❑ What did the Holy Prophet (pbuh) say about neighbours?

Q/A Session

Ask us Anything!

- In this section we aim to try and answer the contemporary questions the Atfal might have
- This section is strictly informal
- We must engage the Atfal, and make them feel like this is a safe place to talk about their questions.
- They can anonymously share questions in the chat if they wish to.

| Teacher Notes: |
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| 1. You can also take this time to talk to Atfal about something that you would like to draw their attention towards. |

Announcements

- Next Class date for the diaries – 9th (Sunday)
- All content available on Atfal website: Atfal.org.uk/taleem-online-classes
- Check out our other initiatives
- Other initiatives:
 - Qaseeda Challenge
 - Winter Reading Challenge
 - Salaat memorisation

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| Teacher Notes: |
| 1. The moderator will take over now. |

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| Moderator Notes: |
| 1. Say salaam at the end and jazakallah to all the Atfal who took part |
| 2. If there are any questions, please ask their respected regional nazimeen |
| 3. Until next time, “Full salaam” |

