

MAA National Online Talim Class

9/05/21

- Welcome to another Online Talim class, organised by Majlis Atfal-ul-Ahmadiyya UK
- This Class is for 7-10 year old Atfal only...Ask your regional nazim for the link to the class for older Atfal if you do not fall in this age group
- Register online at Atfal.org.uk/taleem-online-classes
- If you are facing any technical difficulties, please ask your parents for assistance or consult the Atfal guide on the Atfal website
- The class will begin shortly

Teacher Notes:
1. Take this time to welcome all Atfal in – they will be muted so just keep on repeating instructions
2. Make sure all Atfal have parents around to help with the technology
3. Make sure that you are comfortable and ready.
4. It is the teachers choice to start the lesson when they seem appropriate (around 11AM)

“What have you been up to?”

Teacher Notes:
1. This is an icebreaker for all Atfal and the teacher
2. We only have time to ask 2 to 3 Atfal
3. You may wish to share something that you have been doing
4. Finish with saying some activity that all Atfal should be doing: <ul style="list-style-type: none">a. Exerciseb. Salaatc. Helping with house choresd. Doing Homework

**** Discussion might be a bit long, so don't spend too much time on this****

LEARNING SECTION

Prayer

بِسْمِ اللَّهِ وَعَلَى بَرَكَاتِهِ

BismiLlaahi wa `alaa barakatiLlah-i

In the name of Allah and with
the blessings of Allah (I start

eating)

Teacher Notes:

1. Pick a Tifl to recite the Arabic of the Salaat and pick a different tilf to read the translation
2. TELL THEM THAT THEY MUST MEMORISE THE ARABIC OF THE SALAAT AT LEAST, THERE WILL BE A TEST AT THE END OF THE YEAR WHICH EVERYONE MUST PASS

Hadith

الْبَلَاءُ مُوَكَّلٌ بِالْمَنْطِقِ

Al ba-laa'u mu-wakka-lun bil-man-tiq

Talking without thinking can result in trouble.

- In what ways can something said by someone be bad?

- What should we think about before we speak?
- Do you know of any other Hadith that links with this?

Teacher Notes:
3. Pick a Tifl to recite the Arabic of the Hadith and pick a different tift to read the translation
4. Ask Atfal for their understanding and interpretation of the hadith
5. Ask the Atfal to link it to real world examples
6. Share any story or narrative with the Atfal that they might find interesting

Short Quiz

- Rules:
 - Raise your hand if you know the answer, or send in the chat
 - If you do not know the answer, do not raise your hand
 - If you have already had a go, let your Atfal brothers have a go too and not raise your hand again
- 10 Questions and their answers – this week's theme: Physics

- Q1. What was the name of Hazrat Khalifah-tul-Masih V (aba)'s Father?**
A. Hazrat Sahibzada Mirza Mansoor Ahmad Sahib (rh)
- Q2. What was the name of Hazrat Khalifah-tul-Masih V (aba)'s Mother?**
A. Hazrat Sahibzadi Nasira Begum Sahiba (rh)
- Q3. When and with whom did Hazrat Khalifah-tul-Masih V (aba) get married?**
A. On the 31st of January 1977 with Hazrat Syeda Amtul Subooh Begum Sahiba
- Q4. What did Hazrat Khalifah-tul-Masih V (aba) say in his first sermon to the jamaat?**
A. "pray a great deal, pray a great deal, pray a great deal"
- Q5. How many people took bai'at in the first Jalsa Salana during the Khilafat of Hazrat Mirza Masroor Ahmad(aba)?**
A. 892403 people
- Q6. A penalty in football is taken how many yards away from the goal?**
A. 12 yards
- Q7. Who did England beat in the 2019 cricket World Cup final?**
A. New Zealand
- Q8. What does WWE stand for?**
A. World Wrestling Entertainment
- Q9. What is the most popular indoor sport in the world?**
A. Table tennis
- Q10. Which is your favourite sport?**
A. (no correct answer)

Reading Section

Book- Life of Muhammad (pbuh)

First Converts

God began to talk to Muhammad (sa) in "another tongue". The youth of the country began to wonder. Those in search of truth became excited. Out of scorn and derision began to grow approval and admiration. Slaves, young men, and hapless women began to collect around the Prophet (sa). In his Message and in his teaching there was hope for the degraded, the depressed and the young. Women thought the time for the restoration of their rights was near. Slaves thought the day of their liberation had come and young men thought the avenues of progress were going to be thrown open to them. When derision began to change into approval and indifference into attachment, the chiefs of Mecca and the officials began to take fright. They assembled and took counsel. They decided that derision was no method to deal with this menace. A more serious remedy had to be applied. The new influence had to be put down by force. It was decided that persecution and some form of boycott must be instituted. Practical steps were soon taken, and Mecca was pitched against Islam in a serious conflict. The Prophet (sa) and his small following were no longer considered mad, but a growing influence which, if allowed to grow unimpeded, would prove a danger to the faith, prestige, customs and traditions of Mecca. Islam threatened to pull down and rebuild the old structure of Meccan society, to create a new heaven and a new earth, the coming of which must mean the disappearance of the old heaven of Arabia and its old heart. Meccans could no longer laugh at Islam. It was a question now of life and death for them. Islam was a challenge and Mecca accepted the challenge, as enemies of Prophets had always accepted the challenge of their Prophets. They decided not to meet argument by argument but to draw the sword and put down the dangerous teaching by force; not to match the good example of the Prophet (sa) and his followers by their own, nor to reply to kind words in kind, but to maltreat the innocent and to abuse those who spoke kindly. Once again in the world a conflict started between belief and disbelief; the forces of Satan declared war on the angels. The Faithful, still a handful, had no power to resist the onslaughts and violence of the disbelievers.

Teacher Notes:
1. Pick a tiftl to read the story
2. Ask questions about the details of the story to see if the Atfal were paying attention
3. Ask Atfal what they took away from the story
4. Encourage Atfal to read books by the Promised Son (ra)

ACTIVITY & DISCUSSION SECTION

Discussion: [Praying behind Huzoor (aba)]

- 4 to 5 points to get the Atfal going about the subject.

Teacher Notes:

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| 1. This is the main part of the lesson! Make sure you engage the Atfal and get their side of the story as well |
| 2. Do your own research prior to the lesson so that you are comfortable with the topic |
| 3. Perhaps, you can narrate an interesting story for the Atfal |
| 4. Spend around 15 minutes on this |

Praying behind Huzoor (aba)

- When was the last time (if ever) you prayed behind Huzoor (aba)?**
- How did it feel praying behind Huzoor (aba)?**
- Do you miss praying behind Huzoor (aba)?**
- What other activities do you miss because of lockdown/Covid19?**
- Did you enjoy going to Islamabad?**
- What can we do to be able to get to pray behind Huzoor (aba) sooner?**

Q/A Session

Ask us Anything!

- In this section we aim to try and answer the contemporary questions the Atfal might have
- This section is strictly informal
- We must engage the Atfal, and make them feel like this is a safe place to talk about their questions.
- They can anonymously share questions in the chat if they wish to.

Teacher Notes:
1. You can also take this time to talk to Atfal about something that you would like to draw their attention towards.

Announcements

- Next Class date for the diaries – 16th (Sunday)
- All content available on Atfal website: Atfal.org.uk/taleem-online-classes
- Check out our other initiatives

- Other initiatives:
 - Qaseeda Challenge
 - Winter Reading Challenge
 - Salaat memorisation

Teacher Notes:

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| 1. The moderator will take over now. |
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Moderator Notes:

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| 1. Say salaam at the end and jazakallah to all the Atfal who took part |
| 2. If there are any questions, please ask their respected regional nazimeen |
| 3. Until next time, "Full salaam" |