

# MAA National Online Talim Class

23/05/21

- Welcome to another Online Talim class, organised by Majlis Atfal-ul-Ahmadiyya UK
- This Class is for 11-15 year old Atfal only...Ask your regional nazim for the link to the class for younger Atfal if you do not fall in this age group
- Register online at [Atfal.org.uk/taleem-online-classes](http://Atfal.org.uk/taleem-online-classes)
- If you are facing any technical difficulties, please ask your parents for assistance or consult the Atfal guide on the Atfal website
- The class will begin shortly

<b>Teacher Notes:</b>
1. Take this time to welcome all Atfal in – they will be muted so just keep on repeating instructions
2. Make sure all Atfal have parents around to help with the technology
3. Make sure that you are comfortable and ready.
4. It is the teachers choice to start the lesson when they seem appropriate (around 11AM)

# “What have you been up to?”

## Teacher Notes:

1. This is an icebreaker for all Atfal and the teacher
2. We only have time to ask 2 to 3 Atfal
3. You may wish to share something that you have been doing
4. Finish with saying some activity that all Atfal should be doing:
  - a. Exercise
  - b. Salaat
  - c. Helping with house chores
  - d. Doing Homework

**\*\* Discussion might be a bit long, so don't spend too much time on this\*\***

# LEARNING SECTION

## Prayer

اللَّهُمَّ بِسْمِكَ أَمُوتُ وَأَحْيَا

Allahumma bismika amootu wa  
ah-yaa

O Allah, in your name I die  
(sleep) and I become alive  
(awake).(Bukhari Kitab-udDa`awaat).

## Teacher Notes:

1. Pick a Tifl to recite the Arabic of the Salaat and pick a different tilf to read the translation
2. TELL THEM THAT THEY MUST MEMORISE THE ARABIC OF THE SALAAT AT LEAST, THERE WILL BE A TEST AT THE END OF THE YEAR WHICH EVERYONE MUST PASS

## Hadith

الدَّالُّ عَلَى الْخَيْرِ كَفَاعِلِهِ

*Ad-daal-lu alal khairi ka faa-ili-hee*

**The one who urges others to do good, gets the reward like a doer.**

- What does 'urges' mean?
- What does 'doer' mean?
- How can we best urge others to do good?

### **Teacher Notes:**

3. Pick a Tifl to recite the Arabic of the Hadith and pick a different tifl to read the translation
4. Ask Atfal for their understanding and interpretation of the hadith
5. Ask the Atfal to link it to real world examples
6. Share any story or narrative with the Atfal that they might find interesting

## **Short Quiz**

### RELIGIOUS KNOWLEDGE + RIDDLES

- Rules:
  - Raise your hand if you know the answer, or send in the chat
  - If you do not know the answer, do not raise your hand
  - If you have already had a go, let your Atfal brothers have a go too and not raise your hand again
- 10 Questions and their answers – this week's theme: Riddles

- Q1. Which countries of Eastern Africa did Hazoor e Anwar (aba) grace with his presence?**  
A. Kenya, Tanzania and Uganda
- Q2. When was MTA al-Arabia (MTA 3) launched?**  
A. **23<sup>rd</sup> March 2007**
- Q3. When did Dr Abdus Salam Sahib receive his Noble Prize?**  
A. **10<sup>th</sup> December 1979**
- Q4. When was Dr Abdus Salam sahib born?**  
A. **29<sup>th</sup> January 1926**
- Q5. When did Dr Abdus Salam Sahib pass away?**  
A. 21st November 1996  
(RIDDLES)
- Q6. Billy's mother had five children. The first was named January, the second was named February, the third was named March, the fourth was named April. What was the fifth child named?**  
A. **Billy**
- Q7. What's full of holes but can still hold water?**  
A. A Sponge
- Q8. (PHOTO) "What is the number of parking space containing the car"?**  
A. 87
- Q9. (PHOTO) "remove six matches to make 10"**  
A. the sun
- Q10. I add five to nine and get two. The answer is correct, but how?**  
A. **When it is 9 AM, add 5 hours to it and you will get 2 PM.**  
**(Or 9 PM + 5 = 2AM)**

# Reading Section

## Book- Life of Muhammad (pbuh)

### THE FAITHFUL PERSECUTED

Most of these slave-converts remained steadfast in outer as well as inner professions of faith. But some were weak. Once the Holy Prophet (sa) found 'Ammar (ra) groaning with pain and drying his tears. Approached by the Prophet (sa), 'Ammar ra said he had been beaten and compelled to recant. The Prophet (sa) asked him, "But did you believe at heart?" 'Ammar (ra) declared that he did, and the Prophet (sa) said that God would forgive his weakness. 'Ammar's (ra) father, Yasir (ra), and his mother, Samiyya (ra), also were tormented by disbelievers. On one such occasion the Prophet (sa) happened to pass by. Filled with emotion, he said, "Family of Yasir (ra), bear up patiently, for God has prepared for you a Paradise." The prophetic words were soon fulfilled. Yasir (ra) succumbed to the tortures, and a little later Abu Jahl murdered his aged wife, Samiyya (ra), with a spear. Zinbira (ra), a woman slave, lost her eyes under the cruel treatment of disbelievers. Abu Fukaih (ra), Safwan bin Umayya's slave, was laid on hot sand while over his chest were placed heavy and hot stones, under pain of which his tongue dropped out. Other slaves were mishandled in similar ways.

These cruelties were beyond endurance. But early believers bore them because their hearts were made stout by assurances received daily from God. The Qur'an descended on the Prophet (sa), but the reassuring voice of God descended on all believers. Were not this so, the Faithful could not have withstood the cruelties to which they were subjected. Abandoned by fellow-men, friends and relations, they had none but God with them, and they cared not whether they had anyone else. Because of Him, the cruelties seemed nothing, abuse sounded like prayers and stones seemed like velvet. The free citizens who believed were not less cruelly treated. Their elders and chiefs tormented them in different ways. 'Uthman (ra) was a man of forty, and prosperous. Yet when the Quraish resolved upon general persecution of Muslims, his uncle, Hakam, tied him up 16 Life of Muhammad (sa) and beat him. Zubair bin al-'Awwam (ra), a brave young lad who later became a great Muslim general, was wrapped up in a mat by his uncle, smoked from underneath and tortured by suffocation. But he would not recant. He had found Truth and would not give it up.

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<b>Teacher Notes:</b>
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1. Pick a tiftl to read the story
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2. Ask questions about the details of the story to see if the Atfal were paying attention
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3. Ask Atfal what they took away from the story
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4. Encourage Atfal to read books by the Promised Son (ra)
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# ACTIVITY & DISCUSSION SECTION

## Discussion: [Drinking Alcohol]

- 4 to 5 points to get the Atfal going about the subject.

Teacher Notes:

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| 1. This is the main part of the lesson! Make sure you engage the Atfal and get their side of the story as well |
| 2. Do your own research prior to the lesson so that you are comfortable with the topic                         |
| 3. Perhaps, you can narrate an interesting story for the Atfal   |
| 4. Spend around 15 minutes on this   |

## **Recent study shows any amount of Alcohol is harmful for the brain**

- Are Muslims allowed to drink Alcohol?
- What is the exception to consuming alcohol?
- Why are Muslims not allowed to drink even a little bit of Alcohol (besides the exceptions)?
- How is this another proof of the truth of Islam?

**Q/A Session**

## Ask us Anything!

- In this section we aim to try and answer the contemporary questions the Atfal might have
- This section is strictly informal
- We must engage the Atfal, and make them feel like this is a safe place to talk about their questions.
- They can anonymously share questions in the chat if they wish to.

<b>Teacher Notes:</b>
<ol style="list-style-type: none"><li>1. You can also take this time to talk to Atfal about something that you would like to draw their attention towards.</li><li>2. Ask for how the classes are going/have been</li><li>3. Record these down somewhere to send to the creator of TLPs</li></ol>



## Announcements

- Next Class date for the diaries – 30<sup>th</sup> (Sunday)
- All content available on Atfal website: [Atfal.org.uk/taleem-online-classes](http://Atfal.org.uk/taleem-online-classes)
- Check out our other initiatives

- Other initiatives:
  - Qaseeda Challenge
  - Winter Reading Challenge
  - Salaat memorisation

<b>Teacher Notes:</b>
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| 1. The moderator will take over now. |
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<b>Moderator Notes:</b>
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| 1. Say salaam at the end and jazakallah to all the Atfal who took part      |
| 2. If there are any questions, please ask their respected regional nazimeen |
| 3. Until next time, "Full salaam"   |