

# MAA National Online Talim Class

6/06/21

- Welcome to another Online Talim class, organised by Majlis Atfal-ul-Ahmadiyya UK
- This Class is for 11-15 year old Atfal only...Ask your regional nazim for the link to the class for younger Atfal if you do not fall in this age group
- Register online at [Atfal.org.uk/taleem-online-classes](https://Atfal.org.uk/taleem-online-classes)
- If you are facing any technical difficulties, please ask your parents for assistance or consult the Atfal guide on the Atfal website
- The class will begin shortly

<b>Teacher Notes:</b>
1. Take this time to welcome all Atfal in – they will be muted so just keep on repeating instructions
2. Make sure all Atfal have parents around to help with the technology
3. Make sure that you are comfortable and ready.
4. It is the teachers choice to start the lesson when they seem appropriate (around 11AM)

# “What have you been up to?”

Teacher Notes:
1. This is an icebreaker for all Atfal and the teacher
2. We only have time to ask 2 to 3 Atfal
3. You may wish to share something that you have been doing
4. Finish with saying some activity that all Atfal should be doing: <ul style="list-style-type: none"><li>a. Exercise</li><li>b. Salaat</li><li>c. Helping with house chores</li><li>d. Doing Homework</li></ul>

**\*\* Discussion might be a bit long, so don't spend too much time on this\*\***

# LEARNING SECTION

## Prayer

الْحَمْدُ لِلَّهِ الَّذِي أَحْيَانَا بَعْدَ مَا أَمَاتَنَا وَإِلَيْهِ النُّشُورُ

Alhamdu li-Llahil-ladhee ahyaanaa ba`da maa amaata-naa  
wa ilai-hin-nushoor

All praise belongs to Allah who  
brought us back to life (woke  
us up), after causing us to die  
(sleep), and to Him will we return

Teacher Notes:

1. Pick a Tifl to recite the Arabic of the Salaat and pick a different tilf to read the translation

2. TELL THEM THAT THEY MUST MEMORISE THE ARABIC OF THE SALAAT AT LEAST, THERE WILL BE A TEST AT THE END OF THE YEAR WHICH EVERYONE MUST PASS

## Hadith

عِدَّةُ الْمُؤْمِنِ كَأَخْذِ الْكَفِّ

*Idda-tul mu'mini ka akh-dhil-kaff*

**The promise of a believer is as certain as a thing in the hand.**

- Have you ever made a promise?
- Did you keep the Promise?
- Should we make promises that we know we can't keep?

**Teacher Notes:**

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| 3. Pick a Tifl to recite the Arabic of the Hadith and pick a different tift to read the translation |
| 4. Ask Atfal for their understanding and interpretation of the hadith                               |
| 5. Ask the Atfal to link it to real world examples  |
| 6. Share any story or narrative with the Atfal that they might find interesting                     |

## Short Quiz

### RELIGIOUS KNOWLEDGE + MATHS

- Rules:
  - Raise your hand if you know the answer, or send in the chat
  - If you do not know the answer, do not raise your hand
  - If you have already had a go, let your Atfal brothers have a go too and not raise your hand again
- 10 Questions and their answers – this week's theme: Riddles

**Q1. When was Hazrat Chaudry Muhammad Zafarullah Khan sahib born?**

A. 6th February 1893

**Q2. When did Hazrat Chaudry Muhammad Zafarullah Khan Sahib pass away?**

A. 1st September 1985

**Q3. When did Hazrat Chaudry Muhammad Zafarullah Khan Sahib take Bai'ait?**

A. 16th September 1907

**Q4. What glorious sign was the year 1997 a 100 year mark of?**

A. The death of Pandit Lekh Ram which happened in 6<sup>th</sup> March 1897 according to The Promised Messiah (as)'s prophecy

**Q5. When did a deadly earthquake hit Azad Kashmir Pakistan?**

A. 8<sup>th</sup> October 2005- More than 80000 people died

General Knowledge Questions

**Q6. What is the name of the polygon that has 10 sides?**

A. A Decagon

**Q7. What is  $2 + 3 \times 5$ ?**

A. 17

Because of BIDMAS, Multiplication goes first here;  $3 \times 5 = 15$ , then 2 is added to make 17

**Q8. What do the angles inside a Triangle add up to?**

A. 180 degrees

**Q9. Which number is next in the sequence?**

**0, 1, 1, 2, 3, 5, 8, 13, \_\_**

A. 21

**Q10. How many sides in an isosceles triangle are equal?**

A. 2

# Reading Section

## Book- Life of Muhammad (pbuh)

### THE FAITHFUL PERSECUTED

Abu Dharr (ra), of the tribe of Ghaffar, heard of the Prophet (sa) and went to Mecca to investigate. The Meccans dissuaded him, saying that they knew Muhammad (sa) well and that his Movement was only a selfish design. Abu Dharr (ra) was not impressed; so he went to the Prophet (sa), heard the Message of Islam straight from him and was converted. Abu Dharr (ra) asked if he could keep his faith secret from his tribe. The Prophet (sa) said he could do so for a few days. But as he passed through the streets of Mecca he heard a party of Meccan chiefs abuse the Holy Prophet (sa) and make vile attacks. No longer could he keep his faith secret, and he declared at once: "I bear witness that there is no God but Allah, and that there is no one like Allah; and Muhammad (sa) is His Servant and Prophet (sa)." This cry raised in an assembly of disbelievers seemed to them an effrontery. They rose in wrath and belaboured him until he fell down senseless. The Prophet's (sa) uncle 'Abbas (ra), not a convert yet, passed by and began to remonstrate on behalf of the victim. "Your food caravans pass through Abu Dharr's (ra) tribe," he said, "and angered at your treatment, his people can starve you to death." The following day Abu Dharr (ra) stayed at home. But the day after he went again to the same assembly and found them abusing the Holy Prophet (sa) as before. He went to the Ka'ba and found people doing the same. He could not restrain himself, stood up and made a loud declaration of his faith. Again he was severely handled. The same thing happened a third time, and Abu Dharr (ra) went back to his tribe.

The Holy Prophet (sa) himself was no exception to the cruel treatment meted out to the Faithful. On one occasion he was in prayer. A party of disbelievers put a mantle round his neck and dragged him; his eyes Life of Muhammad (sa) 17 seemed protruded. Abu Bakr (ra) happened to come and rescued him, saying, "You seek to kill him, because he says, God is his Master?" On another occasion he lay prostrate in prayer and they laid the entrails of a camel on his back. He could not rise until the weight was removed. On yet another occasion he was passing through a street and a group of street boys followed him. They went on slapping his neck and telling the people that he called himself a Prophet (sa). Such was the hatred and enmity against him, and such was his helplessness.

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<b>Teacher Notes:</b>
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1. Pick a tiftl to read the story
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2. Ask questions about the details of the story to see if the Atfal were paying attention
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3. Ask Atfal what they took away from the story
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4. Encourage Atfal to read books by the Promised Son (ra)
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# **ACTIVITY & DISCUSSION SECTION**

## **Discussion: [Drinking Alcohol]**

- 4 to 5 points to get the Atfal going about the subject.

**Teacher Notes:**

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| 1. This is the main part of the lesson! Make sure you engage the Atfal and get their side of the story as well |
| 2. Do your own research prior to the lesson so that you are comfortable with the topic                         |
| 3. Perhaps, you can narrate an interesting story for the Atfal   |
| 4. Spend around 15 minutes on this   |

## **What is The Jihad of the age?**

- What does Jihad mean?**
- What is the best Jihad?**
- What is the lesser Jihad of the age?**
- How is the concept of Jihad misunderstood as?**
- What can we do to best do Jihad of today?**

**Q/A Session**

## Ask us Anything!

- In this section we aim to try and answer the contemporary questions the Atfal might have
- This section is strictly informal
- We must engage the Atfal, and make them feel like this is a safe place to talk about their questions.
- They can anonymously share questions in the chat if they wish to.

<b>Teacher Notes:</b>
<ol style="list-style-type: none"><li>1. You can also take this time to talk to Atfal about something that you would like to draw their attention towards.</li><li>2. Ask for how the classes are going/have been</li><li>3. Record these down somewhere to send to the creator of TLPs</li></ol>



## Announcements

- Next Class date for the diaries – 13<sup>th</sup> (Sunday)
- All content available on Atfal website: [Atfal.org.uk/taleem-online-classes](http://Atfal.org.uk/taleem-online-classes)
- Check out our other initiatives

- Other initiatives:
  - Qaseeda Challenge
  - Winter Reading Challenge
  - Salaat memorisation

<b>Teacher Notes:</b>
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| 1. The moderator will take over now. |
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<b>Moderator Notes:</b>
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| 1. Say salaam at the end and jazakallah to all the Atfal who took part      |
| 2. If there are any questions, please ask their respected regional nazimeen |
| 3. Until next time, "Full salaam"   |