

# MAA National Online Talim Class

13/06/21

- Welcome to another Online Talim class, organised by Majlis Atfal-ul-Ahmadiyya UK
- This Class is for 11-15 year old Atfal only...Ask your regional nazim for the link to the class for younger Atfal if you do not fall in this age group
- Register online at [Atfal.org.uk/taleem-online-classes](https://Atfal.org.uk/taleem-online-classes)
- If you are facing any technical difficulties, please ask your parents for assistance or consult the Atfal guide on the Atfal website
- The class will begin shortly

<b>Teacher Notes:</b>
1. Take this time to welcome all Atfal in – they will be muted so just keep on repeating instructions
2. Make sure all Atfal have parents around to help with the technology
3. Make sure that you are comfortable and ready.
4. It is the teachers choice to start the lesson when they seem appropriate (around 11AM)

# “What have you been up to?”

Teacher Notes:
1. This is an icebreaker for all Atfal and the teacher
2. We only have time to ask 2 to 3 Atfal
3. You may wish to share something that you have been doing
4. Finish with saying some activity that all Atfal should be doing: <ul style="list-style-type: none"><li>a. Exercise</li><li>b. Salaat</li><li>c. Helping with house chores</li><li>d. Doing Homework</li></ul>

**\*\* Discussion might be a bit long, so don't spend too much time on this\*\***

# LEARNING SECTION

## Prayer

رَبِّ اَرْحَمُهُمَا كَمَا رَبَّيْتَانِي صَغِيرًا

rabbir ḥamhumā ka-mā rabbayānī ṣaghīra

My Lord, have mercy on them even as they  
nourished me in my childhood.

### Teacher Notes:

1. Pick a Tifl to recite the Arabic of the Salaat and pick a different tilf to read the translation

2. TELL THEM THAT THEY MUST MEMORISE THE ARABIC OF THE SALAAT AT LEAST, THERE WILL BE A TEST AT THE END OF THE YEAR WHICH EVERYONE MUST PASS

## Hadith

لَيْسَ مِنَّا مَنْ غَشَّانَا

*Laisa minna man ghashha-na*

**The one who deceives us is not from us.**

- What does deceive mean?
- Why should we not deceive others?
- An example of this Hadith could be false marketing or even cheating in a test...
- Can you think of any other examples this Hadith relates to?


**Teacher Notes:**

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| 3. Pick a Tifl to recite the Arabic of the Hadith and pick a different tift to read the translation |
| 4. Ask Atfal for their understanding and interpretation of the hadith                               |
| 5. Ask the Atfal to link it to real world examples  |
| 6. Share any story or narrative with the Atfal that they might find interesting                     |

## Short Quiz

Salaat Quiz + Guess the Logo

**THE RULES HAVE CHANGED!**

- Rules:
  - 5 Salaat questions- Translate the given Arabic word (taken from Salaat) into English
  - **Use reactions in the TEAMS chat to answer**
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  - Guess the LOGO Quiz-
  - Guess the Logo with the same answering system as the Salaat Quiz!

Q1. وَجْهِىَ

A. C – My Full Attention

Q2. لِلَّذِى

A. D – Towards Him Who

Q3. فَطَرَ

A. D – Has Created

Q4. أَنَا

A. B – I am

Q5. حَنِيفًا

A. C - Being ever-inclined

Guess the LOGO Quiz #Part 1 (ANSWERS)

1. B – Amazon
2. C – Shell
3. B – Pringles
4. A – Starbucks
5. D - Wikipedia

## Reading Section

Book- Life of Muhammad (pbuh)

### THE FAITHFUL PERSECUTED

The Prophet's (sa) house was stoned from surrounding houses. Garbage and the remains of slaughtered animals were thrown into his kitchen. On many occasions dust was thrown on him while he was praying so that he had to retire to a safe spot for his public prayers. These cruelties, perpetrated against a weak and innocent group and their honest, well-meaning but helpless Leader (sa), were not wasted, however. Decent men saw all this and became drawn to Islam. The Prophet (sa) was once resting on Safa, a hill near the Ka'ba. The Meccan chief Abu Jahl, the Prophet's (sa) arch-enemy, passed by and began to pour vile abuse on him. The Prophet (sa) said nothing and went home. A woman-slave of his household was a witness to this distressing scene. Hamza (ra), the Prophet's (sa) uncle, a brave man feared by all his townsmen, returned home from a hunt in the jungle and entered the house proudly, his bow hung on his

shoulder. The woman-slave had not forgotten the morning scene. She was disgusted to see Hamza (ra) walk home thus. She taunted him, saying that he thought himself brave and went about armed but knew not what Abu Jahl had done to his innocent nephew in the morning.

Hamza (ra) heard an account of the morning incident. Though not a believer, he possessed nobility of character. He may have been impressed by the Prophet's (sa) Message, but not to the extent of joining openly. When he heard of this wanton attack by Abu Jahl, he could not hold back. His hesitancy about the new Message was gone. He began to feel that so far he had been too casual about it. He made straight for the Ka'ba, where the chiefs of Mecca were wont to meet and confer. He took his bow and struck Abu Jahl hard. "Count me from today a follower of Muhammad (sa)," he said. "You abused him this morning because he would say nothing. If you are brave, come out and fight me." Abu Jahl was dumbfounded. His friends rose to help but, afraid of Hamza (ra) and his tribe, Abu Jahl stopped them, thinking an open fight would cost too dearly. He was really to blame, he said, about the morning incident (Hisham and Tabari).

### **Teacher Notes:**

1. Pick a tiftl to read the story
2. Ask questions about the details of the story to see if the Atfal were paying attention
3. Ask Atfal what they took away from the story
4. Encourage Atfal to read books by the Promised Son (ra)



# **ACTIVITY & DISCUSSION SECTION**

## **Discussion: [Science and Religion?]**

- 4 to 5 points to get the Atfal going about the subject.

### **Teacher Notes:**

1. This is the main part of the lesson! Make sure you engage the Atfal and get their side of the story as well
2. Do your own research prior to the lesson so that you are comfortable with the topic
3. Perhaps, you can narrate an interesting story for the Atfal
4. Spend around 15 minutes on this

## **Science and Religion?**

- Does Religion follow science or are parts of it made up?
- Our beliefs of the origin of the Universe and Life go perfectly with science- explain how
- How can we prove the existence of God through science?
- Can you think of any other example/teaching in religion which links well to science?

# Q/A Session

## Ask us Anything!

- In this section we aim to try and answer the contemporary questions the Atfal might have
- This section is strictly informal
- We must engage the Atfal, and make them feel like this is a safe place to talk about their questions.
- They can anonymously share questions in the chat if they wish to.

### Teacher Notes:

1. You can also take this time to talk to Atfal about something that you would like to draw their attention towards.
2. Ask for how the classes are going/have been  
**For Example: Did you enjoy this week's Salaat and Logo quizzes?**
3. Record these down somewhere to send to the creator of TLPs

## Announcements

- Next Class date for the diaries – 20<sup>th</sup> (Sunday)
- All content available on Atfal website: [Atfal.org.uk/taleem-online-classes](http://Atfal.org.uk/taleem-online-classes)
- Check out our other initiatives
- Other initiatives:
  - Qaseeda Challenge
  - Winter Reading Challenge
  - Salaat memorisation

<b>Teacher Notes:</b>
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| 1. The moderator will take over now. |
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<b>Moderator Notes:</b>
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| 1. Say salaam at the end and jazakallah to all the Atfal who took part      |
| 2. If there are any questions, please ask their respected regional nazimeen |
| 3. Until next time, “Full salaam”   |