

MAA National Online Talim Class

20/06/21

- Welcome to another Online Talim class, organised by Majlis Atfal-ul-Ahmadiyya UK
- This Class is for 7-10 year old Atfal only...Ask your regional nazim for the link to the class for older Atfal if you do not fall in this age group
- Register online at Atfal.org.uk/taleem-online-classes
- If you are facing any technical difficulties, please ask your parents for assistance or consult the Atfal guide on the Atfal website
- The class will begin shortly

Teacher Notes:
1. Take this time to welcome all Atfal in – they will be muted so just keep on repeating instructions
2. Make sure all Atfal have parents around to help with the technology
3. Make sure that you are comfortable and ready.
4. It is the teachers choice to start the lesson when they seem appropriate (around 11AM)

“What have you been up to?”

Teacher Notes:

1. This is an icebreaker for all Atfal and the teacher
2. We only have time to ask 2 to 3 Atfal
3. You may wish to share something that you have been doing
4. Finish with saying some activity that all Atfal should be doing:
 - a. Exercise
 - b. Salaat
 - c. Helping with house chores
 - d. Doing Homework

**** Discussion might be a bit long, so don't spend too much time on this****

LEARNING SECTION

Prayer

رَبِّ زِدْنِي عِلْمًا

rabbi zidni 'ilma

My Lord Increase me in Knowledge.

Teacher Notes:

1. Pick a Tifl to recite the Arabic of the Salaat and pick a different tilf to read the translation
2. TELL THEM THAT THEY MUST MEMORISE THE ARABIC OF THE SALAAT AT LEAST, THERE WILL BE A TEST AT THE END OF THE YEAR WHICH EVERYONE MUST PASS

Hadith

سَيِّدُ الْقَوْمِ خَادِمُهُمْ

Sayyi-dul qawmi khaa-di-mu-hum

The chief of the people is one who serves them.

- Does your local Nazim serve you?
- Give examples of world leaders who serve their countries well
- If we are given the opportunity to act as a leader in any field, how should we best lead?

Teacher Notes:

3. Pick a Tifl to recite the Arabic of the Hadith and pick a different tifl to read the translation
4. Ask Atfal for their understanding and interpretation of the hadith
5. Ask the Atfal to link it to real world examples
6. Share any story or narrative with the Atfal that they might find interesting

Short Quiz

Salaat Quiz + Guess the Logo

READ THE RULES BELOW

- Rules:

- 5 Salaat questions- Translate the given Arabic word (taken from Salaat) into English
- **Use reactions in the TEAMS chat to answer**



- Guess the LOGO Quiz-
Guess the Logo with the same answering system as the Salaat Quiz!

Q1. سُبْحَانَكَ

A. C – Holy are You

Q2. اللَّهُمَّ

A. D– O Allah

Q3. وَتَعَالَى

A. B – And Exalted

Q4. وَتَبَارَكَ

A. A – And Blessed

Q5. اسْمُكَ

A. C – Your name

Guess the LOGO Quiz #Part 1 (ANSWERS)

1. B – Microsoft
2. C – Burger King

3. C – Puma
4. A – Pizza Hut
5. D – The North face

Reading Section

Book- Life of Muhammad (pbuh)

THE MESSAGE OF ISLAM

Opposition continued to mount. At the same time the Prophetsa and his followers were doing all they could to make plain to the Meccans the Message of Islam. It was a many-sided Message and of great ultimate significance, not only for Arabs but for the whole world. It was a Message from God. It said: The Creator of the world is One. None else is worthy of worship. The Prophets have ever believed Him to be One, and taught their followers so. Meccans should give up all images and idols. Did they not see that the idols could not even remove the flies which dropped on the offerings laid at their feet? If they were attacked they could not repel. If they had a question put to them, they could not answer. If they were asked for help, they could do nothing. But the One God helped those who asked for His help, answered those who addressed Him in prayer, subjugated His enemies, and raised those who abased themselves before Him. When light came from Him, it illumined His devotees. Why then did the Meccans neglect Him and turn to lifeless images and idols and waste their lives? Did they not see that their want of faith in the One True God had made them utterly superstitious and incompetent? They had no idea of what was clean and what was unclean, of right and wrong. They did not honour their mothers. They treated savagely their sisters and daughters, and denied them their due. They did not treat their wives well. They tormented widows, exploited orphans, the poor and the weak, and sought to build their prosperity on the ruins of others. Of lying and cheating they were not ashamed, nor of burgling and loot. Gambling and drinking were their delight. For culture and national advance

they did not care. How long were they going to ignore the One True God, and continue to lose and lose, and suffer and suffer? Had they not better reform? Had they not better give up all forms of exploitation of one another, restore rights to whom they were due, spend their wealth on national needs and on improving the lot of the poor and the weak, treat orphans as a trust and regard their protection as a duty, support widows and establish and encourage good works in the whole community, cultivate not merely justice and equity, but compassion and grace?

Teacher Notes:

1. Pick a tiftl to read the story
2. Ask questions about the details of the story to see if the Atfal were paying attention
3. Ask Atfal what they took away from the story
4. Encourage Atfal to read books by the Promised Son (ra)

ACTIVITY & DISCUSSION SECTION

Discussion: [The Existence of God]

- 4 to 5 points to get the Atfal going about the subject.

Teacher Notes:

- | |
|--|
| 1. This is the main part of the lesson! Make sure you engage the Atfal and get their side of the story as well |
| 2. Do your own research prior to the lesson so that you are comfortable with the topic |
| 3. Perhaps, you can narrate an interesting story for the Atfal |
| 4. Spend around 15 minutes on this |

Which team do you want to win the Euros?

Points to ask:

- if they watch the Euros
- Who is their favourite team and why?
- Talk a little about the importance of Exercise
- If some/majority of the Atfal are not interested, ask about their favourite sports

Q/A Session

Ask us Anything!

- In this section we aim to try and answer the contemporary questions the Atfal might have
- This section is strictly informal
- We must engage the Atfal, and make them feel like this is a safe place to talk about their questions.
- They can anonymously share questions in the chat if they wish to.

Teacher Notes:

1. You can also take this time to talk to Atfal about something that you would like to draw their attention towards.
2. Ask for how the classes are going/have been
For Example: Did you enjoy this week's Salaat and Logo quizzes?
3. Record these down somewhere to send to the creator of TLPs

Announcements

- Next Class date for the diaries – 27th (Sunday)
- All content available on Atfal website: Atfal.org.uk/taleem-online-classes

- Check out our other initiatives
- Other initiatives:
 - Qaseeda Challenge
 - Winter Reading Challenge
 - Salaat memorisation

Teacher Notes:

- | |
|--------------------------------------|
| 1. The moderator will take over now. |
|--------------------------------------|

Moderator Notes:

- | |
|---|
| 1. Say salaam at the end and jazakallah to all the Atfal who took part |
| 2. If there are any questions, please ask their respected regional nazimeen |
| 3. Until next time, "Full salaam" |