

MAA National Online Talim Class

10/10/21

- **Welcome** to another Online Talim class, organised by Majlis Atfal-ul-Ahmadiyya UK
- This Class is for 7-10 year old Atfal only...Ask your regional nazim for the link to the class for older Atfal if you do not fall in this age group
- Register online at Atfal.org.uk/taleem-online-classes
- If you are facing any technical difficulties, please ask your parents for assistance or consult the Atfal guide on the Atfal website
- The class will begin shortly

Teacher Notes:
1. Take this time to welcome all Atfal in – they will be muted so just keep on repeating instructions
2. Make sure all Atfal have parents around to help with the technology
3. Make sure that you are comfortable and ready.
4. It is the teachers choice to start the lesson when they seem appropriate (around 11AM)

“What have you been up to in the past week?”

Teacher Notes:

1. This is an icebreaker for all Atfal and the teacher
2. We only have time to ask 2 to 3 Atfal
3. You may wish to share something that you have been doing
4. Finish with saying some activity that all Atfal should be doing:
 - a. Exercise
 - b. Salaat
 - c. Helping with house chores
 - d. Doing Homework

**** Discussion might be a bit long, so don't spend too much time on this****

LEARNING SECTION

Prayer

For Leaving the washroom

الْحَمْدُ لِلَّهِ الَّذِي أَذْهَبَ عَنِّي الْأَذَى وَعَافَانِي

Alhamdu-liLlahilla-dhee adhaba `annil-adhaa wa `aafaa-nee

All praise belongs to Allah
Who saved me from harm
and has kept me in good health.

Teacher Notes:

1. Pick a Tifl to recite the Arabic of the Salaat and pick a different tilf to read the translation
2. TELL THEM THAT THEY MUST MEMORISE THE ARABIC OF THE SALAAT AT LEAST, THERE WILL BE A TEST AT THE END OF THE YEAR WHICH EVERYONE MUST PASS

Hadith

الدُّنْيَا سِجْنٌ لِلْمُؤْمِنِ وَجَنَّةٌ لِلْكَافِرِ

Ad-dunya sij-nul-lil mu'-mini wa janna-tun lil-kaafir

This world is a prison for the righteous believer and heaven for a non-believer.

- What makes a believer different from a non-believer?
- What type of life does a prisoner have?
- So what does this Hadith mean?

Teacher Notes:

3. Pick a Tifl to recite the Arabic of the Hadith and pick a different tifl to read the translation
4. Ask Atfal for their understanding and interpretation of the hadith
5. Ask the Atfal to link it to real world examples
6. Share any story or narrative with the Atfal that they might find interesting

Short Quiz

Salaat Quiz + Guess the Logo

READ THE RULES BELOW

- Rules:
 - 5 Salaat questions- Translate the given Arabic word (taken from Salaat) into English
 - **Use reactions in the TEAMS chat to answer**

- | | |
|-----|---|
| A = |  |
| B = |  |
| C = |  |
| D = |  |

○ Guess the LOGO Quiz-

Guess the Logo with the same answering system as the Salaat Quiz!

١. طَيِّبًا

A. B: Pure

٢. مُبَارَكًا فِيهِ

A. A: Full of Blessings

٣. الْأَعْلَى

A. D: The Most High

٤. اغْفِرْ لِي

B: Forgive me

وَارْحَمْنِي ٥.

A: And Have mercy on me

Guess the LOGO Quiz #Part 8 (ANSWERS)

1. **D** = Volvo
2. **D** = Skoda
3. **A** = BMW
4. **B** = Jaguar
5. **B** = Citroen

Reading Section

Book- Life of Muhammad (pbuh)

Hazrat UMAR (ra) ACCEPTS ISLAM

Persecution became more and more serious and more unbearable. Many Muslims had already left Mecca. Those who stayed behind had to suffer more than ever before. But Muslims swerved not a bit from the path they had chosen. Their hearts were as stout as ever, their faith as steadfast. Their devotion to the One God was on the increase and so was their hatred for the national idols of Mecca. The

conflict had become more serious than ever. The Meccans convened another big meeting. At this they resolved on an all-out boycott of the Muslims: The Meccans were to have no normal dealings with Muslims. They were neither to buy from them, nor to sell them anything. The Prophet sa, his family and a number of relations who, though not Muslims, still stood by him, were compelled to take shelter in a lonely place, a possession of Abu Talib. Without money, without means and without reserves, the Prophet's (sa) family and relations suffered untold hardships under this blockade. For three years there was no slackening of it. Then at last, five decent members of the enemy revolted against these conditions. They went to the blockaded family, offered to annul the boycott, and asked the family to come out. Abu Talib came out and reproved his people. The revolt of the five became known all over Mecca, but good feeling asserted itself again, and Meccans decided they must cancel the savage boycott. The boycott was over, but not its consequences. In a few days the Prophet's (sa) faithful wife, Khadija (ra), met her death, and a month later his uncle, Abu Talib.

The Holy Prophet (sa) had now lost the companionship and support of Khadija (ra), and he and the Muslims had lost the good offices of Abu Talib. Their passing away naturally also resulted in the loss of some general sympathy. Abu Lahab, another uncle of the Prophet (sa), seemed ready at first to side with the Prophet (sa). The shock of his brother's death and regard for his dying wish were still fresh in his mind. But the Meccans soon succeeded in antagonizing him. They made use of the usual appeals. The Prophet (sa) taught that disbelief in the Oneness of God was an offence, punishable in the Hereafter; his teaching contradicted everything they had learnt from their forefathers, and so on. Abu Lahab decided to oppose the Prophet (sa) more than ever. Relations between Muslims and Meccans had become strained. A three-year boycott and blockade had enlarged the gulf between them. Meeting and preaching seemed impossible.

Teacher Notes:

1. Pick a tiff to read the story
2. Ask questions about the details of the story to see if the Atfal were paying attention
3. Ask Atfal what they took away from the story

4. Encourage Atfal to read books by the Promised Son (ra)

ACTIVITY & DISCUSSION SECTION

Discussion: [Social Media]

- 4 to 5 points to get the Atfal going about the subject.

Teacher Notes:
1. This is the main part of the lesson! Make sure you engage the Atfal and get their side of the story as well
2. Do your own research prior to the lesson so that you are comfortable with the topic
3. Perhaps, you can narrate an interesting story for the Atfal
4. Spend around 15 minutes on this

Social Media

- What are some of the benefits of social media?
- What are some of the harms/risks of social media?

- ❑ How can we stay protected from some of the dangers on social media?
- ❑ How can social media affect a person's life?
- ❑ How should we best use social media so that we maximise the benefits and minimise the risks?

Q/A Session

Ask us Anything!

- In this section we aim to try and answer the contemporary questions the Atfal might have
- This section is strictly informal
- We must engage the Atfal, and make them feel like this is a safe place to talk about their questions.
- They can anonymously share questions in the chat if they wish to.

Teacher Notes:

1. You can also take this time to talk to Atfal about something that you would like to draw their attention towards.
2. Ask for how the classes are going/have been
For Example: Did you enjoy this week's Salaat and Logo quizzes?
3. Record these down somewhere to send to the creator of TLPs

Announcements

- Next Class date for the diaries – 31th October (Sunday)
- All content available on Atfal website: Atfal.org.uk/taleem-online-classes
- Check out our other initiatives
- Other initiatives:
 - Qaseeda Challenge
 - Winter Reading Challenge
 - Salaat memorisation

Teacher Notes:
1. The moderator will take over now.

Moderator Notes:
1. Say salaam at the end and jazakallah to all the Atfal who took part
2. If there are any questions, please ask their respected regional nazimeen
3. Until next time, “Full salaam”

