

MAA National Online Talim Class

31/10/21

- **Welcome** to another Online Talim class, organised by Majlis Atfal-ul-Ahmadiyya UK
- This Class is for 11-15 year old Atfal only...Ask your regional nazim for the link to the class for younger Atfal if you do not fall in this age group
- Register online at Atfal.org.uk/taleem-online-classes
- If you are facing any technical difficulties, please ask your parents for assistance or consult the Atfal guide on the Atfal website
- The class will begin shortly

Teacher Notes:
1. Take this time to welcome all Atfal in – they will be muted so just keep on repeating instructions
2. Make sure all Atfal have parents around to help with the technology
3. Make sure that you are comfortable and ready.
4. It is the teachers choice to start the lesson when they seem appropriate (around 11AM)

“What have you been up to in the past week?”

Teacher Notes:

1. This is an icebreaker for all Atfal and the teacher
2. We only have time to ask 2 to 3 Atfal
3. You may wish to share something that you have been doing
4. Finish with saying some activity that all Atfal should be doing:
 - a. Exercise
 - b. Salaat
 - c. Helping with house chores
 - d. Doing Homework

**** Discussion might be a bit long, so don't spend too much time on this****

LEARNING SECTION

Prayer

For Leaving the washroom (2)

بِسْمِ اللّٰهِ غُفْرَانَكَ

BismiLlahi ghufraa-naka

O Allah! In Thy name I seek
Thy forgiving relief.

Teacher Notes:

1. Pick a Tifl to recite the Arabic of the Salaat and pick a different tilf to read the translation
2. TELL THEM THAT THEY MUST MEMORISE THE ARABIC OF THE SALAAT AT LEAST, THERE WILL BE A TEST AT THE END OF THE YEAR WHICH EVERYONE MUST PASS

Hadith

الرَّاجِعُ فِي هِبَّتِهِ كَالرَّاجِعِ فِي قَيْئِهِ

Ar-raa-ji-u fee hiba-tihi kar-raa-ji-u fee qay-ih

The man who takes back his gift is like the one who licks his own vomit.

- On what occasions should we give gifts to people?
- Why do we give gifts?
- How will someone feel if a gift that they received is taken from them?

Teacher Notes:

3. Pick a Tifl to recite the Arabic of the Hadith and pick a different tifl to read the translation
4. Ask Atfal for their understanding and interpretation of the hadith
5. Ask the Atfal to link it to real world examples
6. Share any story or narrative with the Atfal that they might find interesting

Short Quiz

Salaat Quiz + Guess the Logo

READ THE RULES BELOW

- Rules:
 - 5 Salaat questions- Translate the given Arabic word (taken from Salaat) into English
 - **Use reactions in the TEAMS chat to answer**

- | | |
|-----|---|
| A = |  |
| B = |  |
| C = |  |
| D = |  |

- Guess the LOGO Quiz-

Guess the Logo with the same answering system as the Salaat Quiz!

١. **وَأَهْدِنِي**

A. B: And Guide me

٢. **وَعَافِنِي**

A. C: And grant me good health

٣. **وَأَجْبُرْنِي**

A. A: And make good my shortcomings

٤. **وَارْزُقْنِي**

C: And provide for me

5. وَارْفَعْنِي

D: and raise me up (in status)

Guess the Country based on the PHOTOS: **Europe**

“Type your answers in the Teams chat or raise your hand if you are confident with your answer”

3 photos will be displayed on the slides related to a country, which the Atfal will try to guess using the Teams chat or raising hand feature as preferred by the teacher.

1. **Belgium**
2. **France**
3. **Italy**
4. **Norway**
5. **Switzerland**

Reading Section

Book- Life of Muhammad (pbuh)

Persecution Intensifies (recap (the lighter text is a slight recap of the chapter as the chapter is about to finish) + continued)

The Prophet (sa) taught that disbelief in the Oneness of God was an offence, punishable in the Hereafter; his teaching contradicted everything they had learnt from their forefathers, and so on. Abu Lahab decided to oppose the Prophet (sa) more than ever. Relations between Muslims and Meccans had become strained. The Prophet (sa) did not mind the ill-treatment and the persecution; these were nothing so long as he had the chance to meet and address people. But now it seemed that he had no such chance in Mecca. General antagonism apart, the Prophet (sa) now found it impossible to appear in any street or public place. If he did, they threw dust at him and sent him back to his house. Once he returned home, his head covered with dust. A daughter wept as she removed the dust. The Prophet (sa) told her not to weep for God was with him. Ill-treatment did not upset the Prophet (sa). He even welcomed it as evidence of interest in his Message. One day, for instance, the Meccans by a general intrigue said nothing to him nor did they ill-treat him in any way. The Prophet (sa) retired home disappointed, until the reassuring voice of God made him go to his people again.

Teacher Notes:

1. Pick a tiftl to read the story
2. Ask questions about the details of the story to see if the Atfal were paying attention
3. Ask Atfal what they took away from the story
4. Encourage Atfal to read books by the Promised Son (ra)

ACTIVITY & DISCUSSION SECTION

Discussion: [Halloween]

- 4 to 5 points to get the Atfal going about the subject.

Teacher Notes:

1. This is the main part of the lesson! Make sure you engage the Atfal and get their side of the story as well
2. Do your own research prior to the lesson so that you are comfortable with the topic
3. Perhaps, you can narrate an interesting story for the Atfal
4. Spend around 15 minutes on this

Halloween

- What is Halloween and what does it celebrate?**
- What type of beliefs did Halloween come from?**
- Why do we Ahmadis not celebrate Halloween?**
- What should we do if someone knocks on our door asking for ‘trick or treats’?**
- What should we do if our friends ask us to celebrate Halloween?**

Q/A Session

Ask us Anything!

- In this section we aim to try and answer the contemporary questions the Atfal might have
- This section is strictly informal
- We must engage the Atfal, and make them feel like this is a safe place to talk about their questions.
- They can anonymously share questions in the chat if they wish to.

Teacher Notes:

1. You can also take this time to talk to Atfal about something that you would like to draw their attention towards.
2. Ask for how the classes are going/have been

For Example: Did you enjoy this week's Photo Kasoti idea?

3. Record these down somewhere to send to the creator of TLPs

Announcements

- Next Class date for the diaries – 7th October (Sunday)
- All content available on Atfal website: Atfal.org.uk/taleem-online-classes
- Check out our other initiatives
- Other initiatives:
 - Qaseeda Challenge
 - Winter Reading Challenge
 - Salaat memorisation

Teacher Notes:

- | |
|--------------------------------------|
| 1. The moderator will take over now. |
|--------------------------------------|

Moderator Notes:

- | |
|---|
| 1. Say salaam at the end and jazakallah to all the Atfal who took part |
| 2. If there are any questions, please ask their respected regional nazimeen |
| 3. Until next time, “Full salaam” |